

EUROPEAN DIPLOMA IN CULTURAL PROJECT MANAGEMENT 2019/2020.

The European Diploma in Cultural Project Management is a training and learning experience fostering cultural diversity and interregional exchanges as a way of giving culture a stronger place in Europe and abroad.

Through its content and methodology, this pan-European programme is specific in the way that it does not only aim at improving the skills of cultural managers in the field of cultural management, but also at helping participants to develop understanding of these fields in a changing Europe.

Its main aims are to empower the participants and to develop capacities and tools needed for creative cultural cooperation in Europe and abroad.

TO CONTACT THE ASSOCIATION

ASSOCIATION MARCEL HICTER

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BELGIUM

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E-MAIL: contact@fondation-hicter.org

SITE: www.fondation-hicter.org

Permanent Partners :

COUNCIL OF EUROPE

Council for Cultural Co-operation
Avenue de l'Europe
F-67000 Strasbourg

FEDERATION

WALLONIE-BRUXELLES

Wallonie-Bruxelles International
Place Saintelette, 2 B-1080 Bruxelles

GRECE

European Cultural Centre of
Delphi Frynihou, 9
GR-10558 Athènes

1. OBJECTIVES OF THE EUROPEAN DIPLOMA

Since the establishment of the European Diploma in 1989, as a follow-up of the Council of Europe's programme «Culture and Regions», 570 professionals from 45 European and world countries, active in the field of cultural project management, took part to this training programme which is characterised by its innovative methodological approach and European open-mindedness.

The main objective of the programme is twofold:

1. to enable cultural managers, having already good management capacities, to better integrate their co-operation projects - which link identity, culture and economy - in a European perspective.
2. to insert European projects in regional cultural development policies.

To achieve this objective, the european diploma focuses on :

1. Strengthening skills and competencies in the field of cultural policies and cultural management.
2. Forging a framework open to other cultural ways of thinking/doing which constitute a source of mutual enrichment.
3. Developing a network of European cultural managers, as well as attitudes and skills related to networking. Building strong relations among participants from various regions of Europe and other continents in order to facilitate subsequent co-operation - multiplying the impact and the added value of the training.
4. Promoting transnational co-operation and professional mobility bringing Europe closer to its citizens and enhancing their role in the creation and diffusion of cultural projects.

Who is the training for ?

The programme is designed for project-oriented European cultural managers from public and private organizations. Applicants must have at least two years of professional experience in developing and spreading artistic / cultural projects.

Participants should have a good knowledge of European, national and regional cultural policies and developed skills in the management of cultural projects. The selection is based on existing qualifications and relevant professional experience, as well as on the quality of the submitted project.

The training is conducted mainly in English; sometimes in French. If needed, simultaneous translation is provided during the plenary sessions. Applicants must therefore have a fluent knowledge of English.

During the evaluation phase, the communication is only in English.

2. EUROPEAN DIPLOMA 2020.2021

The European Diploma 2019/2020 is the 29th edition of this pan-European training programme. It is organized by the **ASSOCIATION MARCEL HICTER**.

In collaboration with and supported by **NORTHERN IRELAND** and **ICELAND**

Operational Partner : **The Nerve Centre** <https://nervecentre.org/>

In collaboration with **The Belfast City Council** and
The Derry City and Strabane District Council

3. CONTENT, ORGANIZATION AND SCHEDULE

The training includes three elements - theory, practice and evaluation - which are organized in five stages: two residential phases that last 9 days in the partner countries of the Diploma, interspersed by a phase of field work in the participant's home country and a one week period spent in another European region, plus one week evaluation phase.

The residential phases (two times nine days)

The residential phases have four main objectives:

- 1.** Provide theoretical and practical references as well as information on European cultural policies and practices;
- 2.** Give participants from different regions the opportunity to benefit from the contact with other participants and experts in various cultural fields;
- 3.** Create conditions in which the participants' own cultural cooperation projects are critically reviewed;
- 4.** Foster exchanges of information at various levels and cultural operators networking's skills.

The issues which are addressed during these periods concern:

- 1.** Europe and Culture (key concepts of culture, European cultural institutions and their policies, etc.);
- 2.** Territorial development (regional / local / urban strategies);
- 3.** Strategic planning and operational management of cultural projects

The methodology of these residential phases includes theoretical and practical inputs by experts, round- table discussions, debates, working groups, as well as visits of cultural institutions in the host regions. Work on the participants' projects – and «confrontation» with other participants' projects – are part of an ongoing process, which is monitored throughout the training

The practical phase

The practical training takes place over two periods of 5 months (when participants are back to their jobs) and consists of two parts :

- 1. Field experimentation:** in the framework of his/her activities, each participant is asked to further develop his/her project, using the knowledge acquired and the analytical tools and methods developed during the residential phases.
- 2. Comparative study visit :** each participant does a one week case study in another region of Europe. The aim is to enable participants to temporarily distance themselves from the problems they face daily; to compare different practices; and to enhance the European dimension of their own projects.

The practical organization and costs of this phase are borne by the trainees.

Drafting of a report :

The project's report will integrate theoretical and methodological inputs as well as practical elements. The report will include a study of the problems encountered while implementing it; its reappraisal; an analysis of the actions taken and the results obtained as well as a first evaluation.

The document should demonstrate the participant's capacity to put into practice the acquired knowledge and skills with his own creativity.

The evaluation phase : Presentation of the projects and Seminar

Before and during this phase, the trainee should demonstrate his/her :

1. ability to relate his project to cultural challenges in Europe and internationally; - skills to co-ordinate actions which connect different «transnational» partners;
2. ability to evaluate his action and to propose a strategy for future actions;
3. active participation to the seminar groups.

The evaluation phase will include two elements:

1. a cluster discussion on the future of both projects and personal career
2. and the organisation of a seminar around challenges facing cultural operators today and tomorrow.

Programme

May 2020 : First residential phase in **Northern Ireland**

From May till October 2020 : Back to job and work on the project in home country + comparative study in another region

October 2020 : Second residential phase in **Iceland**

From October 2020 till May 2021 : Back to job and further development of the project in home country

June 2021 : Evaluation phase of one week in **Delphi**

To take part to the evaluation phase, participants have to attend the complete residential training sessions, without exception.

4. CONTRIBUTORS TO THE TRAINING

Various cultural experts contribute to the European Diploma in Cultural Project Management. They are active:

1. **in the Orientation Board** : which is responsible for the quality and continuity of the European Diploma. It establishes the guidelines and assessment criteria: Christopher Gordon (Chair), Milena Dragicevic-Sesic, Lluís Bonet, Franco Bianchini, Robert Alagjovzovski.
2. **in the training team** : which manages and co-ordinates the training process and the on-going evaluation.
3. **as lecturers** : they present topical issues relevant to the European Diploma and interact with the participants on their projects.
4. **as tutors** : they act as resource persons and help the participants in the conceptual and methodological development of their project.

Contribute and / or contributed to European Diploma sessions :

Ugo Bacchella, Director, Artlab/Fitzcarraldo, Turin, Italy; Franco Bianchini, University of Hull, UK; Anne Biéler, Geneva, Switzerland; Paul Bogen, Director of Olivearte Culture Agency, UK; Eric Corijn, Director, Programme in European Leisure Studies, Vrije Universiteit Brussels; Trevor Davies, Director of the Copenhagen International Theatre, Denmark; Eduard Delgado, former Director of Interarts, Barcelona; Mercedes Giovinazzo, Director, Interarts, Barcelona; Milena Dragicevic-Sesic, Professor, University of Arts Belgrade, Serbia; Rod Fisher, Goldsmith University, London; Christopher Gordon, Cultural Consultant, UK; Dragan Klaić, Permanent Fellow; Felix Meritis Amsterdam; Philippe Langevin, Professor, Aix-Marseille University; Arian Leka, President of Poeteka, Tirana; Sonja Licht, director, Center for Political Excellence, Serbia; Jerzy Limon, Director, Gdansk Shakespeare Theatre, Poland; Brian Martin, former Professor, Herriot Watt University, Scotland/UK; Ritva Mitchell, Director of Research, Cupore,

Foundation for Cultural Policy Research, Helsinki; Bernard Loughlin, Director, SmART INNS Ltd, Lleida, Spain; Kim Oosterlinck, Professor of Cultural Management, ULB Brussels; Robert Palmer, former Director of Culture, Council of Europe; Kiril Razlogov, Director, Russian Institute for Cultural Research, Russia; Gerald Raunig, European Institute for Progressive Cultural Policies, Vienna; Ferdinand Richard, Directeur, Aide aux Musiques Innovatrices, Marseille; Tarja Richard, Chief of Unit, Euromed, Marseille; Julia Rowntree, cultural fund raising consultant, London; Pier Luigi Sacco, Dean of Cultural Economics, IULM University, Milan, Louise Scott, Consultant, Media Antenna, Scotland; Ljiljana Simic, consultant and intercultural trainer, Brussels; Michel Simonot, écrivain et metteur en scène; Boguslaw Sonik, former Director, Committee of European cultural towns, Krakow; Chris Torch, artistic director, Intercult, Stockholm; Claudio Torres, Director, Campo Arqueologico, Mertola, Portugal; Herman Voesgen, Subject leader of Kulturarbeit, Fachhochschule Potsdam; Raymond Weber, President of the Association Marcel Hicter; Andreas Wiesand, Director of Zentrum für Kulturforschung, Bonn; Sergey Zuev, Director, Centre for Cultural Technologies, Moscow etc.

The names of the experts who will take part in the 2019/2020 European Diploma will be confirmed soon

5. APPLICATION PROCEDURE AND FINANCIAL PARTICIPATION

Application procedure

1. To apply to the European Diploma in Cultural Project Management, you have to fill in the attached application form, including the description of the cultural project you want to develop during the training. The complete file must be sent before January 15th 2019 to the Association Marcel Hicter, by e-mail.
2. The Selection Committee will communicate its decisions by end January 2019. Successful applicants and the organizations that sponsor them will be advised without delay.
3. Upon reception of this notice, the applicants shall confirm their participation by fax (+32 2 641 89 81) or e-mail (contact@fondation-hicter.org).
4. At the same time, the sponsoring body or the applicant shall pay the tuition fee of 3.500€ by bank transfer to the Association Marcel Hicter :

BNP- PARIBAS FORTIS BANQUE

Place Flagey,
B-1050 Brussels,
Account n° 001-0839697-44
IBAN: BE 55 00 10 83 96 97 44
BIC: GEBABEBB

Financial participation

The training programme is partly financed by partners.

- Each participant will pay a financial contribution of 3.500 Euros.
- The costs of the residential and evaluation phases (lodging, meals, internal trips, training costs, documents, copies, translation, etc.) are supported by the organizers.
- Personal expenses, costs of the practical phase as well as travel expenses between the participant's country of residence and the three residential training locations are borne by the participants.

Note 1 : In case of serious financial difficulties, quickly contact the Association. We could, for instance, agree to split the fee into two or three instalments.

Note 2 : In case of obvious and serious difficulty in finding funds covering the travel expenses, these might be partly covered by the Association Marcel Hicter. This should be clarified with the organizers as soon as the candidate is accepted. No later request will be taken into account.

Note 3 : No refund will be made in case of cancellation.

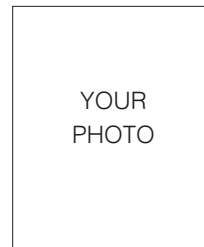
APPLICATION FORM

N.B. Please limit your answers to the space provided after each question.

To be filled in by the applicant and returned, along with its 3 appendixes and preferably, by e-mail, before January 15th 2020 to the following address :

ASSOCIATION MARCEL HICTER

Jean Pierre Deru, Director
1, Avenue Maurice
B - 1050 Bruxelles
Tel : +32 2 641 89 80
Fax : +32 2 641 89 81
E-mail : contact@fondation-hicter.org



NAME : _____
SURNAME : _____
Date of Birth : _____
Sex : _____
Nationality : _____
Married / Non married : _____
Children : _____
Work address: _____
Employer : _____
Your position : _____
Address: _____
Telephone number : _____
Mobile number : _____
Home address : _____
Home telephone number : _____
E-mail: _____

Knowledge of the working language : (mark an X in the relevant box)

Applicants must have a fluent knowledge of English.

I speak English fluently
 well
 with some difficulty

I write English fluently
 well
 with some difficulty

Project Title : _____

Name of the organization which sponsors you : _____
name of one of its executives : _____

who will pay your tuition : _____

Please attach as appendix 1 a letter from the organization which supports your application.

How did you learn about the European Diploma : _____

Briefly describe your previous professional activities : _____

Give a brief summary of your professional activities. Describe your actual professional activities on 2 typed pages maximum. According to you, which one will expand in the next 12 months.
(appendix 2 to the present document)

What are, following your experience, the two main challenges facing cultural managers which could be discussed during the Seminar (last leg of the training programme): _____

Give the names, addresses, phone and e-mail of two personalities who could give extra information about your professional activities in the cultural field: _____

Are there any extra-professional activities you think would benefit your application: _____

What is your educational background: _____

Give two main reasons why you wish to apply: _____

What do you expect from the course in order to improve your professional performance: _____

In case of non-admission, what alternative have you foreseen: _____

Describe yourself in a few lines: _____

Project.

Give, in maximum 5 pages, a description of the project of cultural cooperation you want to submit for this course (appendix 3).

1. situate it in relation with the economic, political and cultural context of your region ;
2. explain your view of this project in relation with your organization ;
3. explain the European/International aspects of your project.

Describe the project, its objectives, the strategic plan, the goals, the ways and means of its realisation, the negociations it entails, the expected constraints, and the elements you wish to develop in the course of the training